

araq

StartUp 6

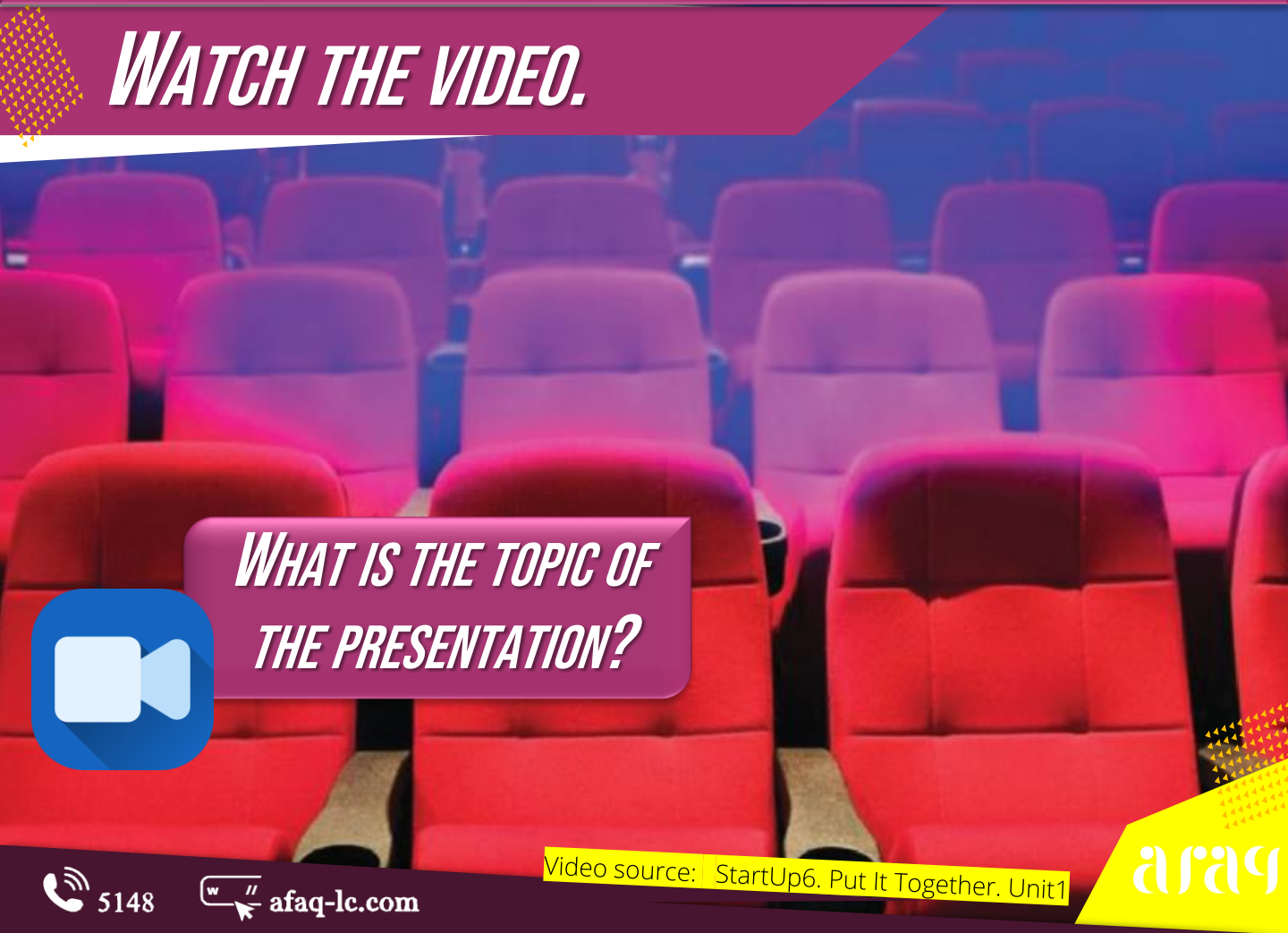
Put it together

Unit1 – Lesson5

Page16

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What is the topic of the presentation?

Video source: StartUp6. Put It Together. Unit1

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Complete the chart.



1. What kind of movies and TV shows does Junio like best?

_____

2. What three reasons does Junio give?

_____

Video source: StartUp6. Put It Together. Unit1

Play the video again have your Ss do the task. Then check the answers in class.

C Read the presentation skill. Why do you think this skill is important?

PRESENTATION SKILL

Stay calm

Before you begin speaking, relax by pausing, making eye contact with your audience, and taking a deep breath.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



D Make your own presentation.

Step 1 Lesson 1 is about kinds of movies and TV shows. Think about your favorite kind of movie or TV show. Why do you prefer this kind?

Step 2 Prepare a two-minute presentation about your favorite kind of movie or TV show. Include several reasons why you like it. Bring an item or picture that is related to your presentation.

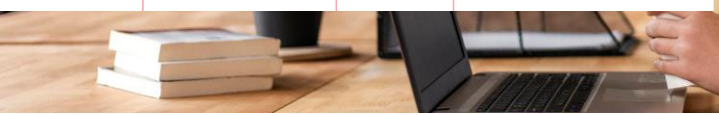
Step 3 Give your presentation to the class. Remember to use the presentation skill. Answer questions and get feedback.

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor	Room for improvement
ORGANIZATION	I planned and researched my topic well.		
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.		
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.		
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.		
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.		
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.		

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor	Room for improvement
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.		
VISUAL AIDS	I incorporated visual aids and used them effectively.		
TIME	I spoke within the two-minute time frame.		
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.		





Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Describe what you've been watching
- ☐ Summarize the plot of a movie or TV show
- ☐ Discuss great movies

Vocabulary

- ☐ Ways to describe movies or TV shows
- ☐ Elements of a movie or TV show

Conversation

- ☐ Express degrees of enthusiasm

Pronunciation

- ☐ *What* clauses

Listening

- ☐ Listen for examples

Grammar

- ☐ Present perfect continuous
- ☐ *What* clauses for emphasis
- ☐ *By* to explain how

Reading

- ☐ Recognize jargon

Writing

- ☐ Write a strong topic sentence